ASSESSMENT 2 EDSL 730

CURRICULUM MAPPING PROJECT

A. Complete a nine weeks curriculum map (approximately 3 months) for a subject you are currently teaching or one that would be beneficial to your school. Each map should follow the basic assigned format, allowing for individual school differences and personal creativity.

B. Your Curriculum Map should include:
   1. Curriculum Standards or Major Topics (NBPTS 1 and ELCC 2.2b.)
   2. Essential Questions or Skills Targeted (NBPTS 5 and ELCC 2.3b.)
   3. Instructional Strategies (NBPTS 2 and ELCC 2.2a.)
      a.) Include strategies that address all ability levels
      b.) Include strategies that are engaging (best practices) and researched-based and meet the needs of all learners
      c.) Include related activities such as field trips, speakers, projects, etc.
   4. Assessments (NBPTS 3 and ELCC 2.2c.)
      a.) Include multiple methods assessments to address learners’ diverse needs
      b.) Include assessments that reflect student mastery of state standards
   5. Appropriate Instructional Pacing (NBPTS 4 and ELCC 2.3a)

Curriculum Map Rubric

- Curriculum standards/major topics – 10 points
- Essential questions or skills targeted – 20 points
- Instructional strategies – 30 points
- Assessments – 30 points
- Instructional pacing – 10 points
<table>
<thead>
<tr>
<th>Performance Task</th>
<th>EE Exceeds Expectations (10)</th>
<th>ME Meets Expectations (7)</th>
<th>DNME Does Not Meet Expectations (5)</th>
<th>SCORE School Leadership</th>
<th>SCORE Curriculum &amp; Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum Standard</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Candidate demonstrates the ability to develop a curriculum map that incorporates appropriate state standards to ensure student success.</strong></td>
<td>There is clear and consistent evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates appropriate state standards to ensure student success.</td>
<td>There is evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates appropriate state standards to ensure student success.</td>
<td>There is little or no evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates appropriate state standards to ensure student success.</td>
<td>EE=2</td>
<td>ME=0</td>
</tr>
<tr>
<td><strong>Skills Targeted</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Candidate demonstrates the ability to develop a curriculum map that targets skills necessary for mastery of the state standards.</strong></td>
<td>There is clear and consistent evidence that the candidate demonstrates the ability to develop a curriculum map that targets skills necessary for mastery of the state standards.</td>
<td>There is evidence that the candidate demonstrates the ability to develop a curriculum map that targets skills necessary for mastery of the state standards.</td>
<td>There is little or no evidence that the candidate demonstrates the ability to develop a curriculum map that targets skills necessary for mastery of the state standards.</td>
<td>EE=2</td>
<td>ME=0</td>
</tr>
<tr>
<td><strong>Instructional Strategies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Candidate demonstrates the ability to develop a curriculum map that incorporates engaging, research-based instructional strategies to meet the needs of all learners.</strong></td>
<td>There is clear and consistent evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates engaging, research-based instructional strategies to meet the needs of all learners.</td>
<td>There is evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates engaging, research-based instructional strategies to meet the needs of all learners.</td>
<td>There is little or no evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates engaging, research-based instructional strategies to meet the needs of all learners.</td>
<td>EE=2</td>
<td>ME=0</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Candidate demonstrates the ability to develop a curriculum map that incorporates a variety of both alternative and conventional assessments that reflect student mastery of state standards.</strong></td>
<td>There is clear and consistent evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates a variety of both alternative and conventional assessments that reflect student mastery of state standards.</td>
<td>There is evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates a variety of both alternative and conventional assessments that reflect student mastery of state standards.</td>
<td>There is little or no evidence that the candidate demonstrates the ability to develop a curriculum map that incorporates a variety of both alternative and conventional assessments that reflect student mastery of state standards.</td>
<td>EE=2</td>
<td>ME=0</td>
</tr>
<tr>
<td><strong>Instructional Pacing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Candidate demonstrates the ability to develop a curriculum map that reflects an in-depth understanding of appropriate instructional pacing in order meet the state standards.</strong></td>
<td>There is clear and consistent evidence that the candidate demonstrates the ability to develop a curriculum map that reflects an in-depth understanding of appropriate instructional pacing in order meet the state standards.</td>
<td>There is evidence that the candidate demonstrates the ability to develop a curriculum map that reflects an in-depth understanding of appropriate instructional pacing in order meet the state standards.</td>
<td>There is little or no evidence that the candidate demonstrates the ability to develop a curriculum map that reflects an in-depth understanding of appropriate instructional pacing in order meet the state standards.</td>
<td>EE=2</td>
<td>ME=0</td>
</tr>
</tbody>
</table>
### 2.g. Curriculum Map Data Chart (EDSL 730)

| Standard | Assessment Elements | Spring 2013 | | | | | | Spring 2014 | | | | | | Spring 2015 | | | |
|----------|---------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|          |                     | Exceeds | Meets | Does Not Meet | Exceeds | Meets | Does Not Meet | Exceeds | Meets | Does Not Meet | Exceeds | Meets | Does Not Meet | Exceeds | Meets | Does Not Meet |
| 1        | Ability to develop a curriculum map that incorporates appropriate state standards to ensure student success | 9 | (100%) | | | | | | | | | | | | | |
| 2        | Ability to develop a curriculum map that targets skills necessary for mastery of the state standards | 9 | (100%) | | | | | | | | | | | | | |
| 3        | Ability to develop a curriculum map that incorporates engaging, research-based instructional strategies to meet the needs of all learners | 7 | (78%) | 2 | (22%) | | | | | | | | | | | |
| 4        | Ability to develop a curriculum map that incorporates a variety of both alternative and conventional assessments that reflect student mastery of state standards | 6 | (67%) | 3 | (33%) | | | | | | | | | | | |
| 5        | Ability to develop a curriculum map that reflects an in-depth understanding of appropriate instructional pacing in order meet the state standards | 6 | (67%) | 3 | (33%) | | | | | | | | | | | |
| Curriculum Standard | | x = 3.0 | | | | | | | | | | | | | |
| Skills Targeted | | x = 3.0 | | | | | | | | | | | | | |
| Instructional Strategies | | x = 2.78 | | | | | | | | | | | | | |
| Assessment | | x = 2.67 | | | | | | | | | | | | | |
| Instructional Pacing | | x = 2.67 | | | | | | | | | | | | | |