### Institution of Higher Education

**ADEPT Program Evaluation and Assurances**

**2013-14 Plan Review**

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>FURMAN UNIVERSITY</th>
<th>Submission Date</th>
<th>6-28-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal SCDE Reviewer</td>
<td>PATTI FOWLER</td>
<td>Review Date</td>
<td>11-21-13</td>
</tr>
<tr>
<td>Program Type</td>
<td>X ADEPT for Classroom-Based Teachers</td>
<td>☐ ADEPT for Library Media Specialists</td>
<td>☐ ADEPT for School Guidance Counselors</td>
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### Overall Findings

- **Accepted.** The IHE is authorized to implement its ADEPT Plan, as submitted, for the 2013-14 academic year.

- **Modifications required.** *Prior to implementation*, the IHE must revise and resubmit its 2013-14 ADEPT Plan on or before ______. The following section(s) should be addressed in the revision and resubmission, as indicated.

- **Not received.** The IHE must submit its completed 2013-14 ADEPT Plan on or before ______.

### Comments about the IHE’s ADEPT Plan:

The IHE’s program evaluation indicates several strengths, including integration of the APSs into course work and field experiences and the alignment of items on the Dispositions Assessment with APSs.

Orientations to ADEPT and the use of ADEPT by the IHE are reflected in the plan. The Senior Practicum gives candidates the opportunities to demonstrate the APSs prior to the Clinical Practice, and the table provided reflects the use of assessments throughout the Clinical Practice.

The use of data to inform decisions and the two changes described is evident throughout the plan.

There is a comprehensive list of documents used to support the IHEs ADEPT program.